



Comparison of RIT to Lexile Scales

Note: Comparisons are approximate. Actual score calibrations may vary depending on student performance.

WHAT IS "LEXILE?"

The Lexile Framework for Reading is a scientific approach to reading measurement that matches readers to text. The Lexile Framework measures both reader ability and text difficulty on the same scale, called the Lexile scale. This approach allows educators to manage reading comprehension and encourage reader progress using Lexile measures and a broad range of Lexile products, tools and services.

As the most widely adopted reading measure in use today, Lexiles give educators the confidence to choose materials that will improve student reading skills across the curriculum and at home. Tens of thousands of books and tens of millions of articles have Lexile measures, hundreds of publishers Lexile their materials and all major standardized tests can report student reading scores in Lexiles.

Lexile Codes:

Illustrated Glossary (IG): A text designated as "IG" consists of independent pieces of text such as in the glossary of a book. These independent pieces may be interchanged without affecting the flow of the text. "IG" texts typically contain some or all of the following characteristics:

Non-conforming Text (NC): A text designated as "NC" consists of semantic difficulty (*vocabulary*) and syntactic complexity (*sentence length*) that is inconsistent with the developmental appropriateness of the text. Typically these texts are written at a higher level than would be suggested by the content and the format of the text. Texts designated as "NC" are useful when matching advanced readers with text at an appropriate developmental level.

Beginning Reading (BR): A text designated as "BR" is any text that has a Lexile measure of zero or below. The measure is shown only as "BR" without the zero or negative number appearing.

Non-prose Text (NP): A text designated as "NP" is any book whose content is at least 50 percent nonstandard prose. Some examples are poems, plays, songs, and books with incorrect or no punctuation.

Adult-directed Text (AD): A text designated as "AD" is one designed to be read to or with readers. The following guidelines should be used when examining an "AD" text:

- Text placement
- Sentence length
- Font size and placement
- Basic word usage
- Illustration context
- Book size

RIT	Lexile	L Range
150	BR	BR
151	BR	BR
152	BR	BR
153	BR	BR
154	BR	BR
155	BR	BR
156	BR	BR
157	BR	BR
158	BR	BR
159	BR	BR
160	BR	BR
161	BR	BR
162	BR	BR
163	BR	BR
164	BR	BR
165	BR	BR
166	BR	BR
167	BR	BR
168	BR	BR
169	BR	BR
170	BR	BR
171	BR	BR
172	BR	BR
173	115	15-165
174	133	33-183
175	151	51-201
176	169	69-219
177	187	87-237
178	205	105-255
179	223	123-273
180	241	141-291
181	259	159-309
182	277	177-327
183	295	195-345
184	313	213-363
185	331	231-381
186	349	249-399
187	367	267-417
188	385	285-435
189	403	303-453
190	421	321-471
191	439	339-489
192	457	357-507
193	475	375-525
194	493	393-543
195	511	411-561
196	529	429-579
197	547	447-597
198	565	465-615

RIT	Lexile	L Range
199	583	483-633
200	601	501-651
201	619	519-669
202	637	537-687
203	655	555-705
204	673	573-723
205	691	591-741
206	709	609-759
207	727	627-777
208	745	645-795
209	763	663-813
210	781	681-831
211	799	699-849
212	817	717-867
213	835	735-885
214	853	753-903
215	871	771-921
216	889	789-939
217	907	807-957
218	925	825-975
219	943	843-993
220	961	861-1011
221	979	879-1029
222	997	897-1047
223	1015	915-1065
224	1033	933-1083
225	1051	951-1101
226	1069	969-1119
227	1087	987-1137
228	1105	1005-1155
229	1123	1023-1173
230	1141	1041-1191
231	1159	1059-1209
232	1177	1077-1227
233	1195	1095-1245
234	1213	1113-1263
235	1231	1121-1281
236	1249	1149-1299
237	1267	1167-1317
238	1285	1185-1335
239	1303	1203-1353
240	1321	1221-1371
241	1339	1239-1389
242	1357	1257-1407
243	1375	1275-1425
244	1393	1293-1443
245	1411	1311-1461
246	1429	1329-1479
247	1447	1347-1497
248	1465	1365-1515
249	1483	1383-1533
250	1501	1401-1551