

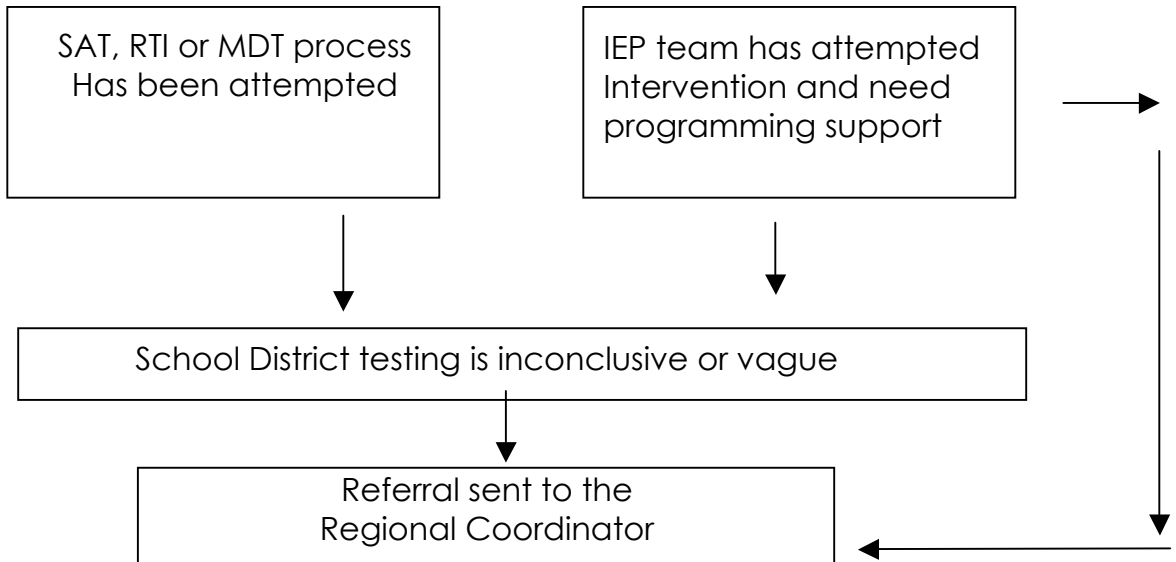


The Northeast Regional ASD Network Consultation Process

When a District has a Student whom they suspect may have autism, or has a current verification of Autism, the team (District MDT/IEP/SAT) must consider what resources are available to them at a local level. This checklist was developed to assist that team in making an informed decision prior to an ASD Network referral.

1. If this is a new concern, has the District utilized their SAT or RTI process?
2. With the interventions that were attempted, has the District team collected data on the outcomes?
3. Have you involved your support personnel such as ESU 7 support services? (School Psychologist, SLP, OT, PT etc.)
4. Has everyone involved with the student met as a District team to decide if further testing or evaluation is necessary?
5. Has the local District started a referral/evaluation for special education services?
6. If the Student is already identified as Educationally Autistic, has the District IEP team met to discuss possible intervention strategies and kept data on the attempts to create change for the student?

If the District has utilized the above suggestions, then it may be appropriate for an ASD Network referral. The ASD Network must have Parent and District permission and signatures to start the referral process. These must be updated annually.



Initial Visit and Define Goals

- Initial Meeting to discuss priorities
- Develop an assistance plan with the school

ASD Team Selection

Discipline specific assessment data collected by involved ASD team members
Provide hands-on ongoing training

Implement Plan

Evaluate → Refine → Wrap-up