



## *Input Checklist for Occupational Therapy (OT) and Physical Therapy (PT) Services*

Date: \_\_\_\_\_ Student Name: \_\_\_\_\_

DOB: \_\_\_\_\_ Student #: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Below is a questionnaire intended to help identify areas where your student has difficulties that may be addressed by the school occupational therapist and/or physical therapist. Please check of areas of concern or difficulty. Comments are welcome. Please forward to your school physical and/or occupational therapist. Thank you for your help.

### **The student has difficulty: (please check all that apply)**

- Sitting posture/stability in their desk (feet flat on the floor).
- Getting in/out of desk. Ability to stay in desk without fidgeting.
- Moving around the classroom (around obstacles, etc.).
- Moving through the halls with the rest of the class.
- Keeping pace with classmates when walking.
- Walking long distances (to/from playground, lunchroom, etc.).
- Moving through congested areas (crowded hallways) without bumping into people/objects.
- Going up or down stairs.
- Getting off the bus and/or van.
- Moving on uneven surfaces (outdoors, grass, gravel, curbs, etc.).
- Opening and closing doors.
- Legible (may not be perfect) handwriting.
- Grip on pencil. Handedness.
- Copying from the chalkboard/overhead projector.
- Organizing/accessing books, papers, and other supplies at their desk (consider the time taken to complete the tasks).
- Using the restroom (including managing clothing/fasteners).
- Managing tray and utensils in the lunchroom/opening containers.
- Eating without spilling. Managing personal hygiene.
- Manipulation of tools (pencils, paint brushes, scissors).
- Manages coat, backpack, locker.
- Keeping belongings organized in assigned space.
- Participating in recess/free play/PE.
- Able to use the playground equipment.
- Participating in structured activity in the classroom.
- Getting on and off transportation (van, bus, etc.).
- Safety awareness.

**COMMENTS:**