

# REFERRAL TO REGIONAL ASD NETWORK

*Please print or type this form*

**Office use only:** Date referral received by ASD Coordinator: \_\_\_\_\_

## Student/Family Information

Child's Name: \_\_\_\_\_ Age: \_\_\_\_\_ D.O.B: \_\_\_\_\_  
Sex: \_\_\_\_\_ Grade: \_\_\_\_\_ Parent/Guardian Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_  
Home Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Primary Language of Family (used most consistently in the home): \_\_\_\_\_

## District Information

School District Name: \_\_\_\_\_ School Name: \_\_\_\_\_ School Telephone: \_\_\_\_\_  
Street Address: \_\_\_\_\_  
School Contact Person: \_\_\_\_\_ Email: \_\_\_\_\_ Position/Title: \_\_\_\_\_  
SPED Case Manager Email: \_\_\_\_\_ Telephone : \_\_\_\_\_

## Verification/Diagnosis Information

Does the child have an **educational verification** of Autism per Rule 51:      Yes      No  
Does the child have other special education verification(s)      Yes      No      If yes, specify:  
Does this child have a **medical diagnosis** of Autism Spectrum Disorder?      Yes      No  
List agency or person who made the diagnosis: (ex. Physician, Neurologist, Psychiatrist, etc.): \_\_\_\_\_



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## Services the Student Currently Receives

Resource    Speech/Language    Paraprofessional Support   Other: (PT/OT, counseling, etc.)

**Please identify 1-3 areas of focus for the referral: (The ASD Network can provide support to the school district team. Direct services are not provided to individual students.)**

- 1.
- 2.
- 3.

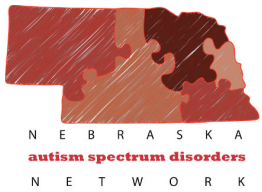
**Pre Visit Information-Please use the space below to identify and explain specific needs and requests related to the focus areas identified above.**

1. Of these areas what are the concerning behaviors?
2. When a concerning Behavior is exhibited, what triggers have you noticed?

If you aren't sure, try filling in the blanks of the following sentences:

- I know it is going to be a bad day when
- Whenever

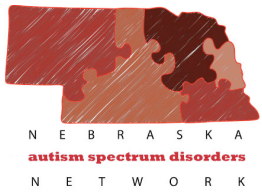
I can expect the student to



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3. Regarding the behaviors mentioned above, what would success look like for this student?
  
4. How have the identified behaviors been addressed? Please specify specific strategies /interventions used:
  
5. Is there anything else you think is important for me to know before I come on-site?
  
6. Identify 1 to 2 changes that you hope will occur as a result of this Referral:
  - 1.
  
  - 2.



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**TEAM MEMBER LIST:** Please provide a list of all team members and email addresses: place an \* next to the primary contact). Observation date will be scheduled upon receipt of all referral document(s)

Name:	Title:	Email
1.	Administrator (Required)	
2.	Special Education Teacher	
3.	Parent	
4.	SLP	
5.	General Education Teacher	
6.	Other (OT, PT, Behavior Specialist, Psychologist, Etc.)	
7.	Other (OT, PT, Behavior Specialist, Psychologist, Etc.)	
8.		
9.		

Please indicate the preferred times for the observation: (Day of the week am/pm, class periods and times, etc.)  
The ASD Coordinator will meet with the District IEP team immediately following the observation.

Day of Week:                      Time:             AM  PM    Class Period/Subject:

Day of Week:                      Time:             AM  PM    Class Period/Subject:

Day of Week:                      Time:             AM  PM    Class Period/Subject:

# Parent/Guardian Permission for Release of Information:

**NOTE: Actual Signatures must be on file for referral to be complete**

*I give my permission for information to be exchanged regarding my child,*

*the local school district:*

*and the Regional ASD Team.*

*This information may include verbal exchange of information, written reports, and on-site observation and consultation from regional team members.*

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

District Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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The Nebraska ASD Network's mission is to build the local capacity of school districts and families by offering training and technical assistance related to educational programming for students with autism spectrum disorders. We offer regional resource libraries and provide support related to educational verification, IEP development and educational program planning.

The Nebraska ASD Network wishes to express our commitment to working with your school team. We acknowledge the complexity of providing quality services to your school and the time commitment involved. Your signature below represents acknowledgement of the time commitment required by your school and/or district team to receive this support and an agreement to commit to the technical assistance plan that is developed by the team with the assistance of the ASD Network.

\_\_\_\_\_  
District Administrator Signature

\_\_\_\_\_  
Date