

# ADOS REFERRAL

## ESU #1

MDT/IEP members have identified concerns with social interaction, communication, and sensory integration and/OR parents/teachers have suspected concerns related to the characteristics of autism.

Concerned member(s) will ensure that a school psychologist, an occupational therapist, and a speech and language therapist are informed or participants of the MDT/IEP team.

School Psychologists shall complete at least three observations (i.e., in both social settings and academics), collect developmental history, utilize autism screeners (i.e., CARS, GADS, GARS, etc.), and complete a parent and teacher Vineland (i.e., or related adaptive measure).

Occupational Therapists shall collect classroom and home observations and classroom and home sensory profile information.

Speech and Language Therapists shall collect observations (i.e., functional use of social language, joint attention skills, and nonverbal language) and complete a full language assessment, including a pragmatics test.

If information warrants further diagnostic needs or program planning, the MDT/IEP will contact the ADOS team (i.e., contact Bobbi Hightree or Stuart Clark) for an ADOS administration and/or the ASD team (i.e., [www.esu1.org](http://www.esu1.org), Special Teams, Autism Spectrum Team, to Referral Form) for an ASD referral.

For an ASD referral, complete the ASD referral form and submit to Sonja Chatfield-Peetz. Sonja Chatfield-Peetz will contact the school, schedule observations, and contact ASD members as needed. All ASD members are available on an individual basis, as needed.

Sonja Chatfield-Peetz	<a href="mailto:schatfield@esu7.org">schatfield@esu7.org</a>
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