

ILCD INQUIRY RATING DATA SOURCES GUIDE

INQUIRY 1 – PARENT INVOLVEMENT

- Number of parents logging into the Student Record System (SRS) for Nebraska Special Education
- Number of parents who attend Individual Education Plan's (IEP's) & Multidisciplinary Team's (MDT's)
- Number of parents who attend state meetings, conferences, workshops, etc.
- Number of parents who attend parent teacher conferences
- Number of parents who participate in Parent Teacher Organization (PTO) membership
- Number of parents who participate in School Improvement Process (SIP)/Continuous Improvement Process (CIP)
- Parent volunteer roster/Office sign in sheets
- Extra curricular parent groups (Board of Ed, Boosters)
- Parent/Staff/Family Surveys

INQUIRY 2 – FREE AND APPROPRIATE PUBLIC EDUCATION: IDENTIFICATION

- Child Find numbers
- Number of children referred from Student Assistance Team (SAT)
- Monthly coordination meeting data
- Number of initial special education verifications
- Early Development Network (EDN)/Planning Region Team (PRT) referral sources/data
- Independent Education Evaluation (IEE) requests
- 504 Plan data
- Special Education Student Information System (SEGIS) data
- Report cards and progress reports
- Vision/hearing rechecks
- Parent Surveys/Nebraska Family Survey
- File review data/results
- Information from Census (Part C)
- Early Childhood Professional Development newsletters

INQUIRY 3 – FREE AND APPROPRIATE PUBLIC EDUCATION: APPROPRIATE SERVICES

- File review data/results
- Extended School Year (ESY) data
- Drop out/graduation rates
- Special Education Student Information System (SEGIS) data
- Parent and staff survey results
- Number of contracted services for students (paraprofessionals)
- Referrals to Low Vision Clinics, Boys Town, Epworth, Barkley, etc.
- Rule 11 Early Childhood Education Programs check
- Minutes (%) for inclusion listed in Individual Education Plan's (IEP's)
- Number and types of accommodations and modifications
- Transitions: Individual Family Service Plan (IFSP) to Individual Education Plan (IEP)
- Policy/Procedure Review

INQUIRY 4 – FREE AND APPROPRIATE PUBLIC EDUCATION: BEHAVIOR

- Staff Development – Boys' Town, Mandt Training etc.
- Number of Manifest Determinations
- Suspension, expulsion reports, in-school and out-of-school suspension reports
- Teammates, mentoring programs
- Transportation discipline reports
- Alternative education data
- Behavior Intervention Plans (BIP's)
- Functional Behavior Assessment (FBA) data
- Teacher phone logs contacting parents about behavior problems
- Office Disciplinary Reports (ODR)
- Number of students with disabilities who see a counselor
- Staff/contracted services for students with behavior problems
- Referrals/meetings with family therapists

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INQUIRY 5 – FREE AND APPROPRIATE PUBLIC EDUCATION: ASSESSMENT

- State of the Schools Report (SOSR) card
- School based Teacher led Assessment and Reporting System (STARS) data
- District profile
- Annual Yearly Performance (AYP) data
- Norm Referenced Tests (NRT) data
- Drop out/graduation rates
- Retention data
- Statewide writing performance
- Number of students taking the alternate assessment
- Progress reports
- Diagnostic data and screenings-AIMS Web, DIBELS, Measures of Academic Progress (MAP), etc.
- Accommodation/modification data in Individual Education Plan's (IEP's)
- Student participation in testing/curriculum data
- School Improvement Process (SIP)/Continuous Improvement Process (CIP) goal data

INQUIRY 6 – FREE AND APPROPRIATE PUBLIC EDUCATION: LEAST RESTRICTIVE ENVIRONMENT

- File Review data/results
- Parent/Staff Surveys results
- Special Education Student Information System (SEIS) reports
- District policies and procedures
- Number of Sped. students in extra curricular activities
- Mediation/due process data
- Early Childhood Special Education (ECSE) service delivery locations
- Accommodation/modification data
- Minutes (%) for inclusion in Individual Education Plan's
- Policy/Procedure Review
- Student schedules highlighting general education classes
- Part C home based schedule

INQUIRY 7 – TRANSITION

- Vocational Rehabilitation and Developmental Disabilities referrals
- File review data/results
- Transition Files- post graduation follow up survey
- Transition – Graduation rate
- District plan for 18-21 services
- Career planning, job training
- Nebraska Post-School Outcomes Project
- Number of SPED students taking ACT, SAT, etc.
- File review data/results

INQUIRY 8 – GENERAL SUPERVISION

- Parent/Staff survey results
- District vision – planning to meet future needs – maintenance of effort report
- Enrollment numbers
- Number of paraprofessionals and their duties, time logs, etc.
- Staff development trainings
- School Improvement Program (SIP)/Continuous Improvement Process (CIP) progress
- Highly qualified staff data
- Number of out of district placements
- File review data/results
- Mediation/due process referrals
- Staffing and caseloads
- Review of district policies relating to incarcerated youth and out-of-district placements of children with disabilities